

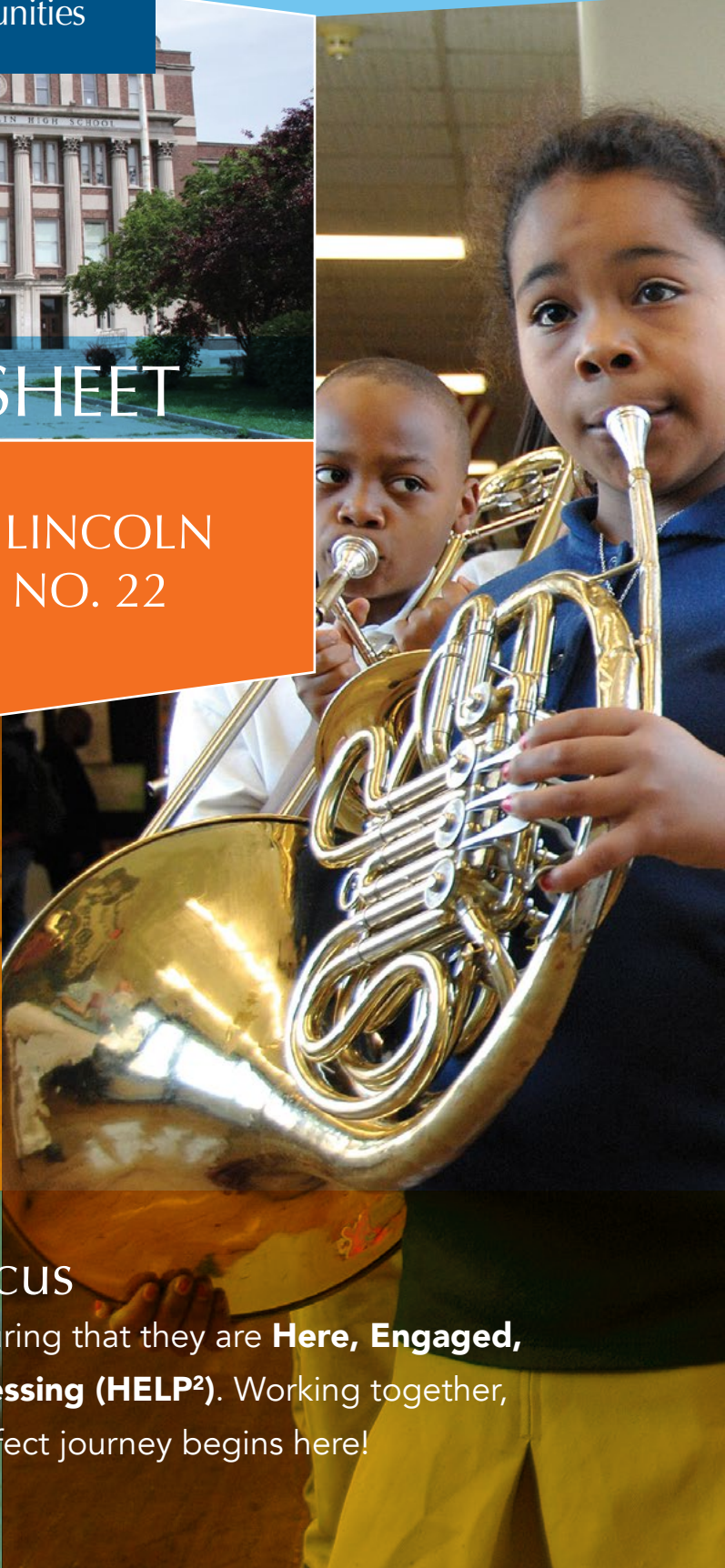


Expanded Learning
Opportunities



FACT SHEET

ABRAHAM LINCOLN
SCHOOL NO. 22



Focus

To help all of our students by ensuring that they are **Here, Engaged, Learning, Prepared, and Progressing (HELP²)**. Working together, learning for life, the perfect journey begins here!



More & Better Learning Time School

- School 22 participates as a Time Collaborative school with the National Center of Time & Learning (NCTL) to provide high quality learning time, within an expanded school day.
- Students receive an additional 270 hours of classroom time per year. This includes three days of rigorous core instruction and two days of engaging enrichment.
 - o The school day is from 9:00 a.m. - 4:30 p.m.
- The school strives to achieve NCTL's Seven Essential Elements:
 1. Focused school-wide priorities
 2. Rigorous academics
 3. Differentiated supports
 4. Frequent data cycles
 5. Targeted teacher development
 6. Engaging enrichment
 7. Enhanced school culture

NATIONAL CENTER ON
TIME & LEARNING



Why Choose School 22: Essential Elements Highlights

Engaging Enrichment

Student schedules include exciting enrichment electives beyond traditional Rochester City School District classes. Sample enrichment classes include:

Step – students learn how to step while learning their math facts or just for fun

Craft Club – includes a variety of crafts and literature that match themes in the elementary curriculum; craft projects are interdisciplinary and involve writing, science, math, social studies, and ELA

Intramural Sports – students participate in flag football and basketball and learn about teamwork and what it means to be on a team

Math and Movement – uses movement to provide stronger understanding of math principles

Mind Games – games include logic and strategy while stretching students' brains with fun mind games

Mindful Meditation with Basic Yoga – students develop meditation skills and breathing exercises to manage stress; basic yoga aims to calm the mind and develop flexibility.

Public Speaking – students learn the art of writing their own speeches and present them in front of an audience, in preparation for the Frederick Douglass oratory competition

Science Matters – working with volunteers with science backgrounds, students do a variety of science experiences. Activities are physics-based and explore K'Nex building materials, which lead into creating simple machines and then building bridges.

World Cultures – students learn, identify, and try different aspects of several world cultures, such as Puerto Rico, Spain, Mexico, and Norway. This course creates cultural sensitivity, better understanding of other cultures, improved language acquisition, and knowledge of other languages.

Cooking Club – students research and find healthy recipes they can cook with the help and supervision of their teacher

4-H Club – through Cornell University, special presenters come in 1 to 2 times a week to work with students on science topics, such as plants and animals and how to support them

Vocal Chorus – students learn how to perform in front of different audiences, not just within our school building, but also within the community

Future Cities – build, create, and engineer a future city or neighborhood and be able to explain all of the moving parts

Homeless Pets Advocacy Club – promotes awareness for homeless pets at Lollipop Farms in order to help get them adopted; also learn about taking care of pets at home and in our communities

Frequent Data Cycles

- Data is a primary area of focus for teachers, with time allowed once a week to collaborate while looking at student academic and social-emotional data

Professional Learning Community

- Teachers meet once a week as a grade level to plan and learn best practices together
- Teachers also meet as a vertical team to plan work and create a sense of community for students and their families through enriching activities and events that supports the parents

Enhanced School Culture

- As a positive behavior interventions and supports (PBIS) school, School 22 defines, teachers and supports appropriate student behaviors to create positive school environments. Students earn "gotcha" tickets for displaying positive and appropriate behavior. The tickets can be used in the school store.
- All students are expected to follow and respect the **Lincoln School's Laws** of: **Be Respectful, Be Responsible, and Be Safe**



Community Partners

School 22 works with community partners to enrich the educational experiences of its students, while continuing the strong commitment to academic excellence.

- Our community partners work collaboratively with staff in developing our students' social-emotional, health, critical thinking, and problem solving skills.
- Students have the opportunity to engage in meaningful teaching and learning experiences with volunteers on a daily basis.
- Our community partners share our commitment to holding our students accountable and having high expectations for each of them. Together, we have developed a positive working relationship that supports the needs of our students and their families.



Abraham Lincoln School No. 22
950 Norton Street
Rochester, NY 14621
585.467.7160

#LincolnSharksRock